

School		2023-2024
		Academic & Behavioral Supports
	Detention	Cutting class/leaving the
		cafeteria/commons without permission,
	(Elementary, MS & HS)	not completing assignments, dress code
		violations, cutting class, texting/using
		phone during class, Leaving class without
		permission, Late to Class, Late to School,
		wearing a sweatshirt with a hood over
		their head.
	Level One Intervention	Repeatedly cutting class/leaving the
		cafeteria/commons without permission,
	(Elementary, MS & HS)	repeated dress code violations, repeated ID
	,	Badge violations, refusal to do class work,
		repeated phone violations, inappropriate
		behavior, leaving class without permission
		(2 nd Offense), Cursing and/or abusive use
		of language, Vandalism, Forgery, Failure
		to go to detention, Repeatedly late to class,
		Repeatedly late to school, repeatedly
		wearing a sweatshirt over their head.
	Level Two Intervention -(MS & HS)	Racial/Religious Slurs, Smoking including
		e-cigarettes, disruption of school time,
	(Elementary – Follow Level One	under the influence of alcohol/drugs,
	Intervention)	defiance of authority/Insubordination,
		sexual harassment and intimidation,
		Bullying, Retaliation/False allegation for
		reporting harassment, intimidation or
		bullying, leaving campus without
		permission, repeated inappropriate
		behavior, repeatedly leaving class without
		permission, repeated cursing and/or
		abusive use of abusive language, Defiance
		of Authority, Actions that threaten the
		safety of people or property, Threatening
		to physically harm another student,
		Damaging School Property, Gambling
		Zamagnig School Froperty, Gamoning
	Level Three Intervention	Assault, Battery, Harassment of School
	(Remote Instruction pending	Personnel, Threats, Videotaping and
	evaluations followed by Level Two	Posting videos that cause a disruption to
	Intervention)	the learning environment.



Violation	Consequence	What needs to be done?
Aberrant Behavior	Remote Instruction pending <u>In-Person</u>	Submit a detailed Superintendent's
Atypical for the person or situation and causes concern for the safety or well-being of those involved. Aberrant behavior for an individual involves actions, statements, communications or responses that are unusual for the person or situation, or actions which could lead to violence toward self or others; or are reasonably perceived as threatening or causing concern for the well-being of the person.	Fitness for Duty Exam to Return to School, which is processed through the Superintendent's Office, Mandatory Counseling and increased supports.	 Incident Report. Notify Superintendent and Director of Security. Police Report if warranted. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and Discipline.</u> INCLUDE: the consequence the student received. If video was utilized, it must be saved, as it is now part of the student's record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) The Director of Security & Director of IT must keep a spreadsheet of all videos requested, as they are now student records.
Actions that jeopardize the safety of people or property before, during or after school	MS & HS 3-days of Level Two, Intervention Elementary School 3-days of Level One, Intervention *Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports. Intervention Team: Michelle DiPietro Devorie Stareshefsky Adina Weisz Barbara Morcos Malka Stein Building Principal Case Manager, if applicable	 Submit a detailed Superintendent's Incident Report. Notify Superintendent and Director of Security. Police Report if warranted. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and Discipline.</u> INCLUDE: the consequence the student received. If video was utilized, it must be saved, as it is now part of the student's record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) The Director of Security & Director of IT must keep a spreadsheet of all videos requested, as they are now student records



Violation	Consequence		What needs to be done?
Arson	MS & HS	1.	Submit a detailed Superintendent's
	Remote Instruction pending <u>In-Person</u>		Incident Report
	Fitness for Duty Exam to Return to	2.	Notify Superintendent and Director of
	School , which is processed through the		Security.
	Superintendent's Office, followed by 3-	3.	Police Report must be obtained.
	days of Level Two, Intervention	4.	Enter a detailed description of the
			incident in Realtime under Notes and
	Elementary School		Discipline. INCLUDE: the consequence
	Remote Instruction pending Fitness for		the student received.
	Duty Exam to Return to School,	5.	If video was utilized, it must be saved,
	followed by 3-days of Level One ,		as it is now part of the student's record.
	Intervention		In the NOTES section, a link to the
			video must be included. The link
	Automatic Superintendent's Hearing.		must be made Public for all to view
	* Consistent Repeat Offenders must be		(no restriction or access needed.)
	brought to the Intervention Team, as to	6.	The Director of Security & Director of
	seek additional guidance and supports.		IT must keep a spreadsheet of all videos
	Intervention Team:		requested, as they are now student
	Michelle DiPietro		records.
	Devorie Stareshefsky	7.	Superintendent's Hearing.
	Adina Weisz		
	Barbara Morcos		
	Malka Stein		
	Building Principal		
	Case Manager, if applicable		
Assault	MS & HS	1.	Submit a detailed Superintendent's
(The intent to cause bodily harm)	Remote Instruction pending In-Person		Incident Report
,	Fitness for Duty Exam to Return to	2.	Notify Superintendent and Director of
	School, which is processed through the		Security.
	Superintendent's Office, followed by 3-	3.	Police Report must be obtained.
	days of Level Two , Intervention AND	4.	Enter a detailed description of the
	Complete Conflict Resolution Course		incident in Realtime under Notes and
			<u>Discipline.</u> INCLUDE: the consequence
	Elementary School		the student received.
	Remote Instruction pending <u>In-Person</u>	5.	If video was utilized, it must be saved, as it
	Fitness for Duty Exam to Return to		is now part of the student's record. In the
	School , which is processed through the		NOTES section, a link to the video must
	Superintendent's Office, followed by 3-		be included. The link must be made
	days of Level One, Intervention AND		Public for all to view (no restriction or
	Complete Conflict Resolution Course		access needed.)
		6.	The Director of Security & Director of IT
	Automatic Superintendent's Hearing.		must keep a spreadsheet of all videos
			requested, as they are now student records.



	* Consistent Repeat Offenders must be	7.	Superintendent's Hearing.
	brought to the Intervention Team, as to		
	seek additional guidance and supports.		
	Intervention Team:		
	Michelle DiPietro		
	Devorie Stareshefsky		
	Adina Weisz		
	Barbara Morcos		
	Malka Stein		
	Building Principal		
	Case Manager, if applicable		
Assault, Battery, Harassment of School	MS & HS	1.	Submit a detailed Superintendent's
Personnel	Remote Instruction pending <u>In-Person</u>		Incident Report
	Fitness for Duty Exam to Return to	2.	Notify Superintendent and Director of
(Assault – the intent to cause bodily	School, which is processed through the		Security.
harm.	Superintendent's Office, followed by 5-	3.	Police Report must be obtained.
Battery – an unlawful application of	days of Level Two , Intervention AND	4.	Enter a detailed description of the
force directly or indirectly upon	Complete Conflict Resolution Course		incident in Realtime under Notes and
another person or their personal			<u>Discipline.</u> INCLUDE: the consequence
belongings, causing bodily injury or	Elementary School		the student received.
offensive contact.)	Remote Instruction pending <u>In-Person</u>	5.	If video was utilized, it must be saved, as it
	Fitness for Duty Exam to Return to		is now part of the student's record. In the
	School , which is processed through the		NOTES section, a link to the video must
	Superintendent's Office, followed by 5-		be included. The link must be made
	days of Level One , Intervention AND		Public for all to view (no restriction or
	Complete Conflict Resolution Course		access needed.)
		6.	The Director of Security & Director of IT
	Automatic Superintendent's Hearing.		must keep a spreadsheet of all videos
	_		requested, as they are now student records.
	* Consistent Repeat Offenders must be	7.	Superintendent's Hearing.
	brought to the Intervention Team, as to		
	seek additional guidance and supports.		
	Intervention Team:		
	Michelle DiPietro		
	Devorie Stareshefsky		
	Adina Weisz		
	Barbara Morcos		
	Malka Stein		
	Building Principal		
	Case Manager, if applicable		



Violation	<u>Consequence</u>	What needs to be done
Violation Being under the influence of an illegal substance, including alcohol/Possession of an illegal substance	Consequence MS & HS 3-days of Level Two, Intervention AND Complete the Drug and Alcohol Awareness Course Elementary School 3-days of Level One, Intervention AND Complete Conflict Resolution Course Student will be referred to the Guidance Team for assessment, monitoring and appropriate supports. As per Board Policy, student will be sent for a drug test, which must be conducted within 24 hours. Students will follow their academic schedule. Students who receive services, as per their IEP, will continue to receive services. MS students will receive counseling one day a week after	 Submit a detailed Superintendent's Incident Report Notify Superintendent and Director of Security. Student must receive a drug/alcohol screening from Nurse. Student must be sent for drug testing. DCF/DCP&P must be called for refusal of drug testing. Student must complete the drug and alcohol testing course. Police Report must be obtained if in possession of drugs. Enter a detailed description of the incident in Realtime under Notes and <u>Discipline.</u> INCLUDE: the consequence the student received.
	seek additional guidance and supports. Intervention Team: Michelle DiPietro Devorie Stareshefsky Adina Weisz Barbara Morcos Malka Stein Building Principal Case Manager, if applicable	11. Copies of all student drug/alcohol tests must be maintained by the School Nurse, Principal and Superintendent.



Violation	Consequence		What needs to be done?
Bullying	MS & HS	1.	Submit a detailed Superintendent's
	3-days of Level Two Intervention		Incident Report
	AND Complete the Bullying	2.	Notify Superintendent and Director of
	Awareness and Prevention Course		Security.
		3.	Notify Guidance Counselor.
	Elementary School	4.	Notify parents/guardians.
	3-days of Level One Intervention AND	5.	Enter a detailed description of the
	Complete the Bullying Awareness		incident in Realtime under Notes and
	and Prevention Course		<u>Discipline</u> . INCLUDE: the consequence
			the student received.
	* Consistent Repeat Offenders must be	6.	If video was utilized, it must be saved, as it
	brought to the Intervention Team, to		is now part of the student's record. In the
	seek additional guidance and support.		NOTES section, a link to the video must
	Intervention Team:		be included. The link must be made
	Michelle DiPietro		Public for all to view (no restriction or
	Devorie Stareshefsky		access needed.)
	Adina Weisz	7.	The Director of Security & Director of IT
	Barbara Morcos		must keep a spreadsheet of all videos
	Malka Stein		requested, as they are now student records.
	Building Principal		
	Case Manager, if applicable		
Cheating/Academic Dishonesty	Automatic failure of the test/assignment	1.	Enter a detailed description of the
	in question and after school detention		incident in Realtime under Notes and
	1		<u>Discipline</u> . INCLUDE: the consequence
	* Consistent Repeat Offenders must be		the student received.
	brought to the Intervention Team, as to	2.	Parent/guardian notification.
	seek additional guidance and supports.	3.	If video was utilized, it must be saved, as it
	gardanee and supports.		is now part of the student's record. In the
	Intervention Team:		NOTES section, a link to the video must
	Michelle DiPietro		be included. The link must be made
	Devorie Stareshefsky		Public for all to view (no restriction or
	Adina Weisz		access needed.)
	Barbara Morcos	4.	The Director of Security & Director of IT
	Malka Stein		must keep a spreadsheet of all videos
	Building Principal		requested, as they are now student records.
	Case Manager, if applicable		
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Violation	Consequence	What needs to be done?
Concerning Behavior An observable behavior that elicits concerns in bystanders regarding the safety of an individual or those around them. Behaviors that may elicit concern can include unusual interests in violent changes in behavior. Some concerning behaviors may be defined as prohibited behaviors and should trigger an immediate response. Prohibited behaviors can include threats, weapons violations, and other aggressive or violent behavior.	Remote Instruction pending In-Person Fitness for Duty Exam to Return to School, which is processed through the Superintendent's Office, Threat Assessment Screening Full Threat Assessment, if applicable Mandatory Counseling and increased supports.	 Submit a detailed Superintendent's Incident Report. Notify Superintendent and Director of Security. Threat Assessment Screening Threat Assessment, if applicable. Police Report if warranted. Enter a detailed description of the incident in Realtime under Notes and Discipline. INCLUDE: the consequence the student received. If video was utilized, it must be saved, as it is now part of the student's record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed. The Director of Security & Director of IT must keep a spreadsheet of all videos
Concerning Communication Unusual, bizarre, threatening, or violent communication made by an individual or a group that elicit concerns for the safety or well-being of the individual or others. Concerning communication may allude to violent intentions, violence as a means to solve a problem, justifying violent acts, unusual interest in weapons, personal grievances, or other inappropriate interests. Concerning communication may be made in the form of written or oral statements, gestures, or visual/electronic media. Communications may be considered concerning regardless of whether a direct verbal threat is expressed.	Remote Instruction pending In-Person Fitness for Duty Exam to Return to School, which is processed through the Superintendent's Office, Threat Assessment Screening Full Threat Assessment, if applicable Mandatory Counseling and increased supports.	 requested, as they are now student records Submit a detailed Superintendent's Incident Report. Notify Superintendent and Director of Security. Threat Assessment Screening Threat Assessment, if applicable Police Report if warranted. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and Discipline</u>. INCLUDE: the consequence the student received. If video was utilized, it must be saved, as it is now part of the student's record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed. The Director of Security & Director of IT must keep a spreadsheet of all videos requested, as they are now student records



Violation	Consequence	What needs to be done?
Cursing/Use of Abusive Language	Consequence First Offense – 2 days of Level 1 Intervention Repeated Offenses – 3 days of Level 2 Intervention (Elementary – Level One) * Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports. Intervention Team: Michelle DiPietro	 Enter a detailed description of the incident in Realtime under Notes and Discipline. INCLUDE: the consequence the student received. Parent/guardian notification. Guidance Counselor & Case Manager Notified. If video was utilized, it must be saved, as it is now part of the student's record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or
	Devorie Stareshefsky Adina Weisz Barbara Morcos Malka Stein Building Principal Case Manager, if applicable	access needed.) 5. The Director of Security & Director of IT must keep a spreadsheet of all videos requested, as they are now student records.
Cutting Class/Leaving the Cafeteria/Commons without permission	First Offense – Detention Second Offense – Level One Intervention Repeated Offenses – Level Two Intervention (Elementary- Level One) * Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports. Intervention Team: Michelle DiPietro Devorie Stareshefsky Adina Weisz Barbara Morcos Malka Stein Building Principal Case Manager, if applicable	 Enter a detailed description of the incident in Realtime under Notes and Discipline. INCLUDE: the consequence the student received. Parent/guardian notification. Guidance Counselor & Case Manager Notified. If video was utilized, it must be saved, as it is now part of the student's record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) The Director of Security & Director of IT must keep a spreadsheet of all videos requested, as they are now student records.



Violation	Consequence	What needs to be done?
Cutting Class & Leaving School	Remote Instruction until a parent	1. Enter a detailed description of the incident
Cutting Class & Leaving School Property	Remote Instruction until a parent meeting is held with Administration.	 Enter a detailed description of the incident in Realtime under Notes and Discipline. INCLUDE: the consequence the student received. Parent/guardian notification. Guidance Counselor & Case Manager Notified. If video was utilized, it must be saved, as it is now part of the student's record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) The Director of Security & Director of IT must keep a spreadsheet of all videos requested, as they are now student records.5
Damaging school property	MS & HS	Submit a detailed Superintendent's
	3-days of Level Two Intervention	Incident Report
	and cost of restoring property	2. Notify Superintendent and Director of
		Security.
	Elementary School 3-days of Level One Intervention	3. Police Report may be obtained depending on the damage.
	and cost of restoring property	4. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and</u>
	* Consistent Repeat Offenders must be	<u>Discipline.</u> INCLUDE: the consequence
	brought to the Intervention Team, as to	the student received.
	seek additional guidance and supports.	5. If video was utilized, it must be saved, as it is now part of the student's record. In the
	Intervention Team :	NOTES section, a link to the video must
	Michelle DiPietro	be included. The link must be made
	Devorie Stareshefsky	Public for all to view (no restriction or
	Adina Weisz	access needed.)
	Barbara Morcos	6. The Director of Security & Director of IT
	Malka Stein	must keep a spreadsheet of all videos
	Building Principal	requested, as they are now student records.
	Case Manager, if applicable	



Violation	Consequence	What needs to be done?
Defiance of	MS & HS	1. Enter a detailed description of the
Authority/Insubordination	2 days of Level Two Intervention	incident in Realtime under Notes and
		<u>Discipline</u> . INCLUDE: the consequence
	Elementary School	the student received.
	2 days of Level One Intervention	2. Notify parents/guardian.
		3. If video was utilized, it must be saved, as it
	Students will follow their academic	is now part of the student's record. In the
	schedule.	NOTES section, a link to the video must
	• Students who receive services, as	be included. The link must be made
	per their IEP, will continue to	Public for all to view (no restriction or
	receive services.	access needed.)
		4. The Director of Security & Director of IT
	* Consistent Repeat Offenders must be	must keep a spreadsheet of all videos
	brought to the Intervention Team, as to	
	seek additional guidance and supports.	requested, as they are now student records.
	Intervention Team:	
	Michelle DiPietro	
	Devorie Stareshefsky	
	Adina Weisz	
	Barbara Morcos	
	Malka Stein	
	Building Principal	
	Case Manager, if applicable	
Disruption of school time	MS & HS	1. Submit a detailed Superintendent's report.
	2 days of Level Two Intervention	2. Enter a detailed description of the
		incident in Realtime under Notes and
	Elementary School	<u>Discipline</u> . INCLUDE: the consequence
	2 days of Level One Intervention	the student received.
	• Students will follow their academic	3. Notify parents/guardian.
	schedule.	4. If video was utilized, it must be saved, as it
	• Students who receive services, as	is now part of the student's record. In the
	per their IEP, will continue to	NOTES section, a link to the video must
	receive services.	be included. The link must be made
	* Consistent Repeat Offenders must be	Public for all to view (no restriction or
	brought to the Intervention Team, as to	access needed.)
	seek additional guidance and supports.	5. The Director of Security & Director of IT
	Intervention Team:	must keep a spreadsheet of all videos
	Michelle DiPietro	requested, as they are now student records.
	Devorie Stareshefsky	
	Adina Weisz	
	Barbara Morcos	
	Malka Stein	
	Building Principal	
	Case Manager, if applicable	



<u>Violations</u>	Consequences	What needs to be done?
Dress Code Violation	Elementary, MS & HS 1st Offense – Phone call home, parents/guardian must bring a change of clothes. 2nd Offense – Students in K-12 receive detention. Parent/guardian must bring a change of clothes. Repeated Offenses – 1 Day in Level One Intervention	 Enter a detailed description of the incident in Realtime under Notes and Discipline. INCLUDE: the consequence the student received. Parent/guardian notification If video was utilized, it must be saved, as it is now part of the student's record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) The Director of Security and Director of IT must keep a spreadsheet of all videos requested, as they are now student records.
Electronics	Elementary, MS & HS 1st offense – Electronics confiscated, student may retrieve at the end of the day, parent/guardian notified 2nd offense – Electronics confiscated, parent/guardian may retrieve from an administrator at the end of the day. Student receives After School Detention. Repeat Offenders: Level One Intervention. Electronics confiscated, parent/guardian may retrieve from an administrator at the end of the day. * Consistent Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support. Intervention Team: Michelle DiPietro Devorie Stareshefsky Adina Weisz Barbara Morcos Malka Stein Building Principal Case Manager, if applicable	 Enter a detailed description of the incident in Realtime under Notes and Discipline. INCLUDE: the consequence the student received. Parent/guardian notification If video was utilized, it must be saved, as it is now part of the student's record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) The Director of Security & Director of IT must keep a spreadsheet of all videos requested, as they are now student records.



<u>Violation</u>	Consequences		What needs to be done?
Extortion	MS & HS	1.	Submit a detailed Superintendent's
	3-days of Level Two , Intervention		Incident Report
		2.	Notify Superintendent and Director of
	Elementary School		Security.
	3-days of Level One , Intervention	3.	Police Report may be obtained depending
			on the severity.
	Automatic Superintendent's Hearing.	4.	Notify parents/guardians.
		5.	Enter a detailed description of the
	* Consistent Repeat Offenders must be		incident in Realtime under Notes and
	brought to the Intervention Team, as to		<u>Discipline</u> . INCLUDE: the consequence
	seek additional guidance and supports.		the student received.
		6.	If video was utilized, it must be saved, as it
	Intervention Team:		is now part of the student's record. In the
	Michelle DiPietro		NOTES section, a link to the video must
	Devorie Stareshefsky		be included. The link must be made
	Adina Weisz		Public for all to view (no restriction or
	Barbara Morcs		access needed.)
	Malka Stein	7.	The Director of Security & Director of IT
	Building Principal		must keep a spreadsheet of all videos
	Case Manager, if applicable		requested, as they are now student records.
		8.	Superintendent's Hearing.
Failure to go to Detention	1-day of Level One Intervention	1.	Enter a detailed description of the
			incident in Realtime under Notes and
	Consistent Repeat Offenders must be		<u>Discipline</u> . INCLUDE: the consequence
	brought to the Intervention Team, as to		the student received.
	seek additional guidance and supports.	2.	Notify parents/guardians.
	Intervention Team:		
	Michelle DiPietro		
	Devorie Stareshefsky		
	Adina Weisz		
	Barbara Morcs		
	Malka Stein		
	Building Principal		
	Case Manager, if applicable		
Fighting	MS & HS	1.	Submit Superintendent's Incident Report
-	3-days of Level Two , Intervention	2.	Notify Superintendent and Director of
	AND Complete the Conflict		Security.
	Resolution Course	3.	Police Report may be obtained depending
			on the severity.
	Elementary School	4.	Notify parents/guardians.
	3-days of Level One , Intervention	5.	Enter a <u>detailed description</u> of the
	AND Complete the Conflict		incident in Realtime under Notes and
	Resolution Course		<u>Discipline</u> . INCLUDE: the consequence



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	Depending on the severity of the incident, remote instruction and/or In-Person Fitness for Duty Exam to Return to School, which is processed through the Superintendent's Office, followed by 3-days of Level Two intervention. * Consistent Repeat Offenders must be brought to the Intervention Team, as to seek additional guidance and supports. Intervention Team: Michelle DiPietro Devorie Stareshefsky Adina Weisz Barbara Morcos Malka Stein Building Principal Case Manager, if applicable	6.7.8.	the student received. If video was utilized, it must be saved, as it is now part of the student's record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) The Director of Security & Director of IT must keep a spreadsheet of all videos requested, as they are now student records. Superintendent's Hearing for repeat offenders.
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Food fight/inciting a riot	MS & HS	1.	Submit a detailed Superintendent's
	3-days of Level Two , Intervention	2	Incident Report Notify Superintendent and Director of
	Elementary School	2.	Notify Superintendent and Director of Security.
	3-days of Level One , Intervention	3.	Police Report may be obtained depending
	2 days of 20.02 one, mer ondon		on the severity (riot).
	Depending on the severity of the	4.	Notify parents/guardians.
	incident, remote instruction and/or In-	5.	Enter a detailed description of the
	Person Fitness for Duty Exam to		incident in Realtime under Notes and
	Return to School , which is processed		<u>Discipline</u> . INCLUDE: the consequence
	through the Superintendent's Office,		the student received.
	followed by 3-days of Level Two	6.	If video was utilized, it must be saved, as it
	intervention.		is now part of the student's record. In the
	Andonodio Comonista de la Calla		NOTES section, a link to the video must
	Automatic Superintendent's Hearing.		be included. The link must be made
	* Consistent Repeat Offenders must be		Public for all to view (no restriction or
	brought to the Intervention Team, as to	7.	access needed.) The Director of Security & Director of IT
	seek additional guidance and supports.	/ .	must keep a spreadsheet of all videos
	seek additional galdanee and supports.		requested, as they are now student records.
	Intervention Team:	8.	Superintendent's Hearing depending on the
	Michelle DiPietro		severity.
	Devorie Stareshefsky		•



	Adina Weisz		
	Barbara Morcos		
	Malka Stein		
	Building Principal		
	Case Manager, if applicable		
Forgery	Elementary, MS & HS	1.	Enter a detailed description of the
	2- days of Level One Intervention		incident in Realtime under Notes and
			<u>Discipline</u> . INCLUDE: the consequence
	* Consistent Repeat Offenders must be		the student received.
	brought to the Intervention Team, as to	2.	Notify parents/guardians.
	seek additional guidance and supports.	3.	If video was utilized, it must be saved, as it
			is now part of the student's record. In the
	Intervention Team :		NOTES section, a link to the video must
	Michelle DiPietro		be included. The link must be made
	Devorie Stareshefsky		Public for all to view (no restriction or
	Adina Weisz		access needed.)
	Barbara Morcos	4.	The Director of Security & Director of IT
	Malka Stein		must keep a spreadsheet of all videos
	Building Principal		requested, as they are now student records.
	Case Manager, if applicable		·
Gambling	MS & HS	1.	Submit a detailed Superintendent's
	3-days of Level Two Intervention.		Incident Report
		2.	Notify Superintendent and Director of
	Elementary		Security.
	3-days of Level One Intervention	3.	Police Report may be obtained depending
			on the severity.
	* Consistent Repeat Offenders must be	4.	Notify parents/guardians.
	brought to the Intervention Team, as to	5.	Enter a detailed description of the
	seek additional guidance and supports.		incident in Realtime under Notes and
			<u>Discipline</u> . INCLUDE: the consequence
	Intervention Team :		the student received.
	Michelle DiPietro	6.	If video was utilized, it must be saved, as it
	Devorie Stareshefsky		is now part of the student's record. In the
	Adina Weisz		NOTES section, a link to the video must
	Barbara Morcos		be included. The link must be made
	Malka Stein		Public for all to view (no restriction or
	Building Principal		access needed.)
	Case Manager, if applicable	7.	The Director of Security & Director of IT
			must keep a spreadsheet of all videos
			requested, as they are now student records.
		8.	Superintendent's Hearing.
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Violation	Consequence		What needs to be done?
ID Badge Violation (High School)	High School	1. Enter	r a detailed description of the
	1st Offense: Warning and removal of	incid	ent in Realtime under Notes and
	parking privileges if applicable	Disci	ipline. INCLUDE: the consequence
		the st	tudent received.
	2nd Offense: After School Detention	2. Parer	nt/guardian notification
		3. If vic	leo was utilized, it must be saved, as it
	Repeated Offenses: One day - Level One Intervention	is no	w part of the student's record. In the
	One intervention		TES section, a link to the video must
	* Consistent Repeat Offenders must be	be in	cluded. The link must be made
	brought to the Intervention Team, to	Publ	ic for all to view (no restriction or
	1	acces	ss needed.)
	seek additional guidance and support.		Director of Security& Director of IT
	Intervention Team:		keep a spreadsheet of all videos
	Michelle DiPietro	reque	ested, as they are now student records.
	Devorie Stareshefsky		
	Adina Weisz		
	Barbara Morcos		
	Malka Stein		
	Building Principal		
	Case Manager, if applicable		
Inappropriate Accessories	1st offense – Accessory will be	1. Enter	r a detailed description of the
	confiscated, student may retrieve at	incid	ent in Realtime under Notes and
	the end of the day, parent/guardian		ipline. INCLUDE: the consequence
	notified.		tudent received.
	2 nd offense – Accessory will be		nt/guardian notification
	confiscated, parent/guardian may		leo was utilized, it must be saved, as it w part of the student's record. In the
	retrieve from an administrator at		TES section, a link to the video must
	the end of the day.		cluded. The link must be made
			ic for all to view (no restriction or
	Repeated offenses – Students in K-8 receive detention/students.	acces	ss needed.)
	receive determon/students.		Director of Security & Director of IT
	Students in grades 9-12 receive one		keep a spreadsheet of all videos
	day in Level One, Intervention.	reque	ested, as they are now student records.
	Accessory is confiscated,		
	parent/guardian may retrieve from an administrator at the end of the day.		
	* Consistent Repeat Offenders must be		
	brought to the Intervention Team, to		
	seek additional guidance and support.		
	Intervention Team:		
	Michelle DiPietro		
	Devorie Stareshefsky		
	Adina Weisz		
	Barbara Morcos		



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	Malka Stein		
	Building Principal		
	Case Manager, if applicable		
Late to Class/Late to School	Elementary, MS & HS	1.	Enter a detailed description of the
	First Offense: Detention		incident in Realtime under Notes and
	Repeated Offense: One day of Level		<u>Discipline</u> . INCLUDE: the consequence
	One Intervention		the student received.
		2.	Parent/guardian notification.
	* Consistent Repeat Offenders must be	3.	Superintendent's Hearing for repeat
	brought to the Intervention Team, to		offenders.
	seek additional guidance and support.		
	Intervention Team:		
	Michelle DiPietro		
	Devorie Stareshefsky		
	Adina Weisz		
	Barbara Morcos		
	Malka Stein		
	Building Principal		
	Case Manager, if applicable		
Leaving <u>class</u> without permission	Elementary, MS & HS	1.	Enter a detailed description of the
(Walking the hallways, etc.)	First Offense: Detention		incident in Realtime under Notes and
	Second Offense: 1 Day in Level One		<u>Discipline</u> . INCLUDE: the consequence
	Intervention		the student received.
		2.	Parent/guardian notification.
	MS & HS	3.	If video was utilized, it must be saved, as it
	Repeated Offenses: 2 Days in Level		is now part of the student's record. In the
	Two Intervention		NOTES section, a link to the video must
			be included. The link must be made
	* Consistent Repeat Offenders must be		Public for all to view (no restriction or
	brought to the Intervention Team, to		access needed.)
	seek additional guidance and support.	4.	The Director of Security & Director of IT
			must keep a spreadsheet of all videos
	Intervention Team :		requested, as they are now student records
	Michelle DiPietro	5.	Superintendent's hearing for repeat
	Devorie Stareshefsky		offenders.
	Adina Weisz		
	Barbara Morcos		
	Malka Stein		
	Building Principal		
	Case Manager, if applicable		
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Violation	Consequence	What needs to be done?
Littering	Student must clean up the area that was littered and 1 after-school detention.	 Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and</u> <u>Discipline</u>. INCLUDE: the consequence the student received. Parent/guardian notification.
Lost/Missing Textbooks/Library Books	Responsible for the cost of replacing the book	Enter a detailed description of the incident in Realtime under Notes and Discipline. INCLUDE: the consequence the student received. 2. Parent/guardian notification.
Permitting unauthorized persons in the building without the consent of the building Principal.	Remote Instruction until a parent meeting is held with Administration	 Enter a detailed description of the incident in Realtime under Notes and Discipline. INCLUDE: the consequence the student received. Parent/guardian notification. Guidance Counselor & Case Manager Notified. If video was utilized, it must be saved, as it is now part of the student's record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) The Director of Security & Director of IT must keep a spreadsheet of all videos requested, as they are now student records.
Plagiarism The act of using/copying someone else's work or ideas and claiming them as your own. (Includes use of AI Programs)	 Student receives an F or zero on the assignment. Student may fail the class entirely, and have to retake the course. Student is barred from any National Honors program Student is disqualified from applying for college scholarships through the school/guidance office. A permanent notation may be recorded on student's transcript. 	 Enter a detailed description of the incident in Realtime under Notes and Discipline. INCLUDE: the consequence the student received. Parent/guardian notification. Mandatory Meeting with Student, Parent/Guardian & Principal Guidance Counselor & Case Manager Notified. If video was utilized, it must be saved, as it is now part of the student's record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) The Director of Security & Director of IT must keep a spreadsheet of all videos requested, as they are now student records.



Violation	Consequence	What needs to be done?
Planned or Threatened Violence Anyone who has threatened, is planning, or otherwise intends to cause death, serious bodily injury, or significant bodily injury to another person under circumstances in which a reasonable person would believe that the person genuinely intends at some time in the future to commit the violent act or to carry out the threat.	Remote Instruction pending In-Person Fitness for Duty Exam to Return to School, which is processed through the Superintendent's Office, Threat Assessment Screening Full Threat Assessment, if applicable Mandatory Counseling and increased supports. * Consistent Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support. Intervention Team: Michelle DiPietro Devorie Stareshefsky Adina Weisz Barbara Morcos	 Submit a detailed Superintendent's Incident Report Notify Superintendent and Director of Security. Threat Assessment Screening Threat Assessment, if applicable Notify Police, if warranted. Notify parents/guardians Enter a detailed description of the incident in Realtime under Notes and Discipline. INCLUDE: the consequence the student received. If video was utilized, it must be saved, as it is now part of the student's record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) The Director of Security& Director of IT must keep a spreadsheet of all videos requested, as they are now student records.
Possession of a Weapon (Firearms- see Board Policy for Weapons)	Malka Stein Building Principal Case Manager, if applicable Remote Instruction pending In-Person Fitness for Duty Exam to Return to School, which is processed through the Superintendent's Office, followed by 3- days of Level Two Intervention AND Complete the Conflict Resolution Course	 Superintendent's Hearing. Submit a detailed Superintendent's Incident Report Notify Superintendent and Director of Security. Notify Police, if warranted. Notify parents/guardians Enter a detailed description of the incident in Realtime under Notes and Discipline. INCLUDE: the consequence the student received. If video was utilized, it must be saved, as it is now part of the student's record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) The Director of Security& Director of IT must keep a spreadsheet of all videos requested, as they are now student records. Superintendent's Hearing.



Violation	<u>Consequence</u>		What needs to be done?
Pulling the Fire Alarm	MS & HS	1.	Submit a detailed Superintendent's
	3-days of Level Two Intervention .		Incident Report
		2.	Notify Superintendent and Director of
	Elementary School		Security.
	3-days of Level One Intervention.	3.	Police contacted.
		4.	Notify parents/guardians.
	* Consistent Repeat Offenders must be	5.	Enter a detailed description of the
	brought to the Intervention Team, to		incident in Realtime under Notes and
	seek additional guidance and support.		<u>Discipline</u> . INCLUDE: the consequence
			the student received.
	Intervention Team:	6.	If video was utilized, it must be saved, as it
	Michelle DiPietro		is now part of the student's record. In the
	Devorie Stareshefsky		NOTES section, a link to the video must
	Adina Weisz		be included. The link must be made
	Barbara Morcos		Public for all to view (no restriction or
	Malka Stein		access needed.)
	Building Principal	7.	The Director of Security & Director of IT
	Case Manager, if applicable		must keep a spreadsheet of all videos
			requested, as they are now student records
		8.	Superintendent's Hearing.
Racial/Religious slurs	MS & HS	1.	Submit a detailed Superintendent's
	2-days of Level Two Intervention .		Incident Report
		2.	Notify Superintendent and Director of
	Elementary School		Security.
	2-days of Level One Intervention.	3.	Police contacted.
	Students will be referred to the	4.	Notify parents/guardians.
	Guidance Team for assessment,	5.	Enter a detailed description of the
	monitoring and appropriate supports.		incident in Realtime under Notes and
	Students will follow their academic		<u>Discipline</u> . INCLUDE: the consequence
	schedule.		the student received.
	Students who receive services, as	6.	If video was utilized, it must be saved, as it
	per their IEP, will continue to		is now part of the student's record. In the
	receive services.		NOTES section, a link to the video must
	MS students will receive		be included. The link must be made
	counseling one day a week after		Public for all to view (no restriction or
	school, for eight (8) weeks.		access needed.)
		7.	The Director of Security & Director of IT
			must keep a spreadsheet of all videos
			requested, as they are now student records.



Violation	Consequence		What needs to be done?
Repeated Violation of Dress Code	Elementary, MS & HS	1.	Enter a detailed description of the
	1-day Level One Intervention		incident in Realtime under Notes and
			<u>Discipline</u> . INCLUDE: the consequence
			the student received.
		2.	Parent/guardian notification.
Retaliation/False Allegation for	MS & HS	1.	Submit a detailed Superintendent's
reporting harassment, intimidation or	3-days of Level Two Intervention .		Incident Report
bullying		2.	Notify Superintendent and Director of
	Elementary School	3.	Security. Notify Police, if warranted.
	3-days of Level One Intervention.	<i>4</i> .	Notify parents/guardians.
		5.	Enter a <u>detailed description</u> of the
	* Consistent Repeat Offenders must be		incident in Realtime under Notes and
	brought to the Intervention Team, to		<u>Discipline</u> . INCLUDE: the consequence
	seek additional guidance and support.		the student received.
		6.	If video was utilized, it must be saved, as
	Intervention Team :		it is now part of the student's record. In
	Michelle DiPietro		the NOTES section, a link to the video must be included. The link must be
	Devorie Stareshefsky		made Public for all to view (no
	Adina Weisz		restriction or access needed.)
	Barbara Morcos	7.	The Director of Security & Director of IT
	Malka Stein		must keep a spreadsheet of all videos
	Building Principal		requested, as they are now student
	Case Manager, if applicable		records.
		8.	Superintendent's hearing.
Sale of illegal substances, weapons,	MS & HS	1.	Submit a detailed Superintendent's
or explosive devices	Remote Instruction pending In-Person		Incident Report
	Fitness for Duty Exam to Return to	2.	Notify Superintendent and Director of
	School , which is processed through the		Security.
	Superintendent's Office, followed by 3-	3.	Police contacted.
	days of Level Two Intervention.	4.	Notify parents/guardians.
		5.	Enter a detailed description of the
	Elementary School		incident in Realtime under Notes and
	Remote Instruction pending In-Person		<u>Discipline</u> . INCLUDE: the consequence
	Fitness for Duty Exam to Return to		the student received.
	School , which is processed through the	6.	If video was utilized, it must be saved, as
	Superintendent's Office, followed by 3-		it is now part of the student's record. In
	days of Level One Intervention.		the NOTES section, a link to the video
			must be included. The link must be
	Automatic Superintendent's Hearing.		made Public for all to view (no
	1		restriction or access needed.)
	* Consistent Repeat Offenders must be	7.	The Director of Security& Director of IT
	brought to the Intervention Team, to		must keep a spreadsheet of all videos
	orogan to the intervention reality to	<u> </u>	The second secon



Intervention Team: Michelle DiPietro Devorie Stareshefsky Adina Weisz Barbara Morcos Malka Stein Building Principal Case Manager, if applicable	records 8. Copies of all student drug/alcohol tests must be maintained by the School Nurse, Principal and Superintendent. 9. Superintendent's Hearing.
MS & HS 3-days of Level Two Intervention AND Complete the Bullying Awareness and Prevention Course Elementary School 3-days of Level One Intervention AND Complete the Bullying Awareness and Prevention Course	 Submit a detailed Superintendent's Incident Report Notify Superintendent and Director of Security. Police contacted depending on the severity. Notify parents/guardians. Enter a <u>detailed description</u> of the incident in Realtime under <u>Notes and</u> <u>Discipline</u>. INCLUDE: the consequence
* Consistent Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support. Intervention Team: Michelle DiPietro Devorie Stareshefsky Adina Weisz Barbara Morcos Malka Stein Building Principal	the student received. 6. If video was utilized, it must be saved, as it is now part of the student's record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) 7. The Director of Security & Director of IT must keep a spreadsheet of all videos requested, as they are now student records.
MS & HS 2-days of Level Two Intervention. Complete the Vaping Awareness and Prevention Course Elementary School 2-days of Level One Intervention. Complete the Vaping Awareness and Prevention Course Students will be referred to the	 Submit a detailed Superintendent's Incident Report Notify Superintendent and Director of Security. Student must receive a drug/alcohol screening from Nurse if vaping an <u>unidentified substance</u>. Student must be sent for drug testing. DCF/DCP&P must be called for refusal of drug testing. Student must complete the drug and alcohol testing course.
	Michelle DiPietro Devorie Stareshefsky Adina Weisz Barbara Morcos Malka Stein Building Principal Case Manager, if applicable MS & HS 3-days of Level Two Intervention AND Complete the Bullying Awareness and Prevention Course Elementary School 3-days of Level One Intervention AND Complete the Bullying Awareness and Prevention Course * Consistent Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support. Intervention Team: Michelle DiPietro Devorie Stareshefsky Adina Weisz Barbara Morcos Malka Stein Building Principal Case Manager, if applicable MS & HS 2-days of Level Two Intervention. Complete the Vaping Awareness and Prevention Course Elementary School 2-days of Level One Intervention. Complete the Vaping Awareness and Prevention Course



Targeted Violence	Students will follow their academic schedule. Students who receive services, as per their IEP, will continue to receive services. MS students will receive counseling one day a week after school, for eight (8) weeks. *Consistent Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support. Intervention Team: Michelle DiPietro Devorie Stareshefsky Adina Weisz Barbara Morcos Malka Stein Building Principal Case Manager, if applicable Remote Instruction pending In-Person	incident in Realtime under Notes and Discipline. INCLUDE: the consequence the student received. 8. If video was utilized, it must be saved, as it is now part of the student's record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) 9. The Director of Security & Director of IT must keep a spreadsheet of all videos requested, as they are now student records 10. Copies of any student drug/alcohol tests must be maintained by the School Nurse, Principal and Superintendent.
A premeditated act of violence directed at a specific individual, group or location, regardless of motivation, and generally unrelated to other criminal activity.	Fitness for Duty Exam to Return to School, which is processed through the Superintendent's Office, Threat Assessment Screening Full Threat Assessment, if applicable Mandatory Counseling and increased supports.	Incident Report. 2. Notify Superintendent and Director of Security. 3. Threat Assessment Screening 4. Threat Assessment, if applicable 5. Police Report if warranted. 6. Enter a detailed description of the incident in Realtime under Notes and Discipline. INCLUDE: the consequence the student received. 7. If video was utilized, it must be saved, as it is now part of the student's record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed. 8. The Director of Security & Director of IT must keep a spreadsheet of all videos requested, as they are now student records 9.



Violation	Consequence	What needs to be done?
Theft of School or Personal Property	MS & HS	Submit a detailed Superintendent's
	3-days of Level Two Intervention .	Incident Report.
		2. Notify Superintendent and Director of
	Elementary School	Security.
	3-days of Level One Intervention.	3. Notify Police.
		4. Notify parents/guardians.
	* Consistent Repeat Offenders must be	5. Enter a detailed description of the
	brought to the Intervention Team, to	incident in Realtime under Notes and
	seek additional guidance and support.	<u>Discipline</u> . INCLUDE: the consequence
		the student received.
	Intervention Team:	6. If video was utilized, it must be saved, as it
	Michelle DiPietro	is now part of the student's record. In the
	Devorie Stareshefsky	NOTES section, a link to the video must
	Adina Weisz	be included. The link must be made
	Barbara Morcos	Public for all to view (no restriction or
	Malka Stein	access needed.)
	Building Principal	7. The Director of Security& Director of IT
	Case Manager, if applicable	must keep a spreadsheet of all videos
		requested, as they are now student records.
Threatening to physically harm	Remote Instruction pending <u>In-Person</u>	Submit a detailed Superintendent's
another student	Fitness for Duty Exam to Return to	Incident Report
	School, which is processed through the Superintendent's Office,	Notify Superintendent and Director of Security.
		3. Threat Assessment Screening
	Threat Assessment Screening	4. Threat Assessment, if applicable
	Full Threat Assessment, if applicable	5. Police contacted depending on the
	Mandatory Counseling and increased	severity.
	supports.	6. Notify parents/guardians.
	Supporter	7. Enter a detailed description of the
	* Consistent Repeat Offenders must be	incident in Realtime under Notes and
	brought to the Intervention Team, to	<u>Discipline</u> . INCLUDE: the consequence
	seek additional guidance and support.	the student received.
		8. If video was utilized, it must be saved, as
	Intervention Team:	it is now part of the student's record. In
	Michelle DiPietro	the NOTES section, a link to the video
	Devorie Stareshefsky	must be included. The link must be
	Adina Weisz	made Public for all to view (no
	Barbara Morcos	restriction or access needed.)
	Malka Stein	9. The Director of Security & Director of IT
	Building Principal	must keep a spreadsheet of all videos
	Case Manager, if applicable	requested, as they are now student records.



Violation	<u>Consequence</u>	What needs to be done?
Vandalism	Elementary, MS & HS 2-days in Level One Intervention * Consistent Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support. Intervention Team: Michelle DiPietro Devorie Stareshefsky Adina Weisz Barbara Morcos Malka Stein Building Principal Case Manager, if applicable	 What needs to be done? Submit a detailed Superintendent's Incident Report Notify Superintendent and Director of Security. Police contacted depending on the severity. Notify parents/guardians. Enter a detailed description of the incident in Realtime under Notes and Discipline. INCLUDE: the consequence the student received. If video was utilized, it must be saved, as it is now part of the student's record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) The Director of Security & Director of IT must keep a spreadsheet of all videos
Videotaping and Posting Video that cause a disruption to the School Environment; such as Posted fights, assaults, harassment and intimidation, etc.	MS & HS Remote Instruction pending In-Person Fitness for Duty Exam to Return to School, if the incident is deemed to have caused a danger to students and or staff, which is processed through the Superintendent's Office, followed by 3- days of Level Two Intervention.	requested, as they are now student records. 1. Submit a detailed Superintendent's Incident Report. 2. Notify Superintendent and Director of Security. 3. Notify Police, if warranted. 4. Notify parents/guardians. 5. Enter a detailed description of the incident in Realtime under Notes and Discipline. INCLUDE: the consequence the student received.
	Elementary School Remote Instruction pending In-Person Fitness for Duty Exam to Return to School, which is processed through the Superintendent's Office, followed by 3- days of Level One Intervention. Automatic Superintendent's Hearing.	 If video was utilized, it must be saved, as it is now part of the student's record. In the NOTES section, a link to the video must be included. The link must be made Public for all to view (no restriction or access needed.) The Director of Security & Director of IT must keep a spreadsheet of all videos requested, as they are now student records. Superintendent's Hearing.
	* Consistent Repeat Offenders must be brought to the Intervention Team, to seek additional guidance and support. Intervention Team: Michelle DiPietro	



	Devorie Stareshefsky		
	Adina Weisz		
	Barbara Morcos		
	Malka Stein		
	Building Principal		
	Case Manager, if applicable		
Wearing a Hoodie with the hood over	Elementary, MS & HS	1.	Enter a detailed description of the
head	First Offense: Detention		incident in Realtime under Notes and
	Repeated Offenses: One –day of Level		<u>Discipline</u> . INCLUDE: the consequence
	One Intervention		the student received.
		2.	Parent/guardian notification.
	* Consistent Repeat Offenders must be		
	brought to the Intervention Team, as to		
	seek additional guidance and supports.		
	8		
	Intervention Team:		
	Michelle DiPietro		
	Devorie Stareshefsky		
	Adina Weisz		
	Barbara Morcos		
	Malka Stein		
	Building Principal		
	Case Manager, if applicable		

2023-2024 Academic & Behavioral Supports/Code-of-Conduct

Lakewood School District's

Academic & Behavioral

Intervention Program (K-12)

"2023-2024"

The Lakewood School District will be implementing an Academic & Behavioral Intervention Program during the 2023-2024 school year for students in Kindergarten through grade 12.

The goal of the program is to keep every student in school, every day. The more students are in school, the more successful they will be in life. Sending students home as a punitive measure does not address or solve the root problem. Students need the opportunity to learn and grow from their behavior.

Students who are suspended are more likely to fall behind academically, drop out, or become involved in the Juvenile Justice System (Public Policy Research Institute and the Council of State Government's Justice Center).

The Lakewood School District's Academic & Behavioral Intervention Program will:

- Address Academic Deficiencies
- Address Mental Health Concerns (Depression, Anxiety, Self-harm/self-injury, etc.)
- Increase self-esteem and self-confidence
- Give students the skills needed to be productive, self-sufficient members of society
- Teach students to become independent thinkers
- Enhance social skills
- Provide alcohol/drug education & counseling
- Provide smoking/vaping/e-cigarette education & counseling
- Teach students how to handle anger and frustration & how to walk away from potential conflicts
- Teach students coping skills

The Academic & Behavioral Intervention Program will include:

- Two (2) Substance Abuse Counselors (SAC)
- Bilingual Social Worker
- Board Certified Behavior Analyst (BCBA)
- Behavior Therapy Associates (Psychologist/BCBA-D)
- Guidance Counselors
- Teachers

2023-2024 Academic & Behavioral Supports/Code-of-Conduct

Students:

- Will continue their Academic Program/Schedule
- With an IEP will continue to receive any and all services, as per their IEP'

Prior to Special Education Students Being Disciplined:

A meeting must be held with the following Intervention Team Members:

- Principal
- Supervisor of Child Study Teams
- Supervisor of Special Education
- Supervisor of Related Services
- Supervisor of Math
- Director of School Counseling Services
- Case Manager, if applicable

We owe it to our students, to provide the supports they need to achieve success, both in school and in life!

- 1) Students who *violate* the Anti-Bullying Bill of Rights, must complete a two (2) hour online Bullying Awareness and Prevention course, as assigned by the Building Principal/Assistant Principal.
- 2) Students who are in possession of a vape, or vaping on school grounds must complete a two (2) hour online Vaping Awareness and Prevention course, as assigned by the Building Principal/Assistant Principal.
- 3) Students who violate the drug and alcohol policy must complete a four (4) hour online Drug and Alcohol Awareness Course, as assigned by the Building Principal/Assistant Principal.
- 4) Students who fight in school, or on school grounds, must complete a four (4) hour Conflict Resolution course, as assigned by the Building Principal/Assistant Principal.